**Technology in Education and Every Day Life – The Path to Digital Literacy**

*Learning, Teaching, Training activities in Maribor, Slovenia*

Activity focus: **Fake News and Digital Literacy**

The meeting for LTT activities was planned for March 2020. Due to the spreading of the Corona infection and closing of schools in Slovenia the coordinators decided to cancel the meeting and to postpone it, if it would have been possible. The Icelandic National Agency allowed the extension of the project, therefore it was decided to carry out the program in September 2020.

The epidemic situation in all partner countries did not improve by September and our student were not allowed to travel. We stood in front of a very hard decision but we had to cancel the meeting again.

Because the ending date of the project was moved to August 2021, we had some time left. The coordinators met online and decided to carry out the activities for student virtual. So we did it.

The Slovene team planned the activities for three days in January (26. – 28. January). The coordinators decided that the activities should focus on fake news, since the meeting was shortened. The Icelandic National Agency agreed to it.

The assignment for the students to prepare at schools before the virtual meeting was to find/prepare a picture/collage which represents the current situation in their schools. The presented it at the first day of our gathering. Host students made a virtual presentation of their home city and the school, so they could introduce Maribor and Slovenia to their virtual guests.

On the second day Slovene team invited Zala Bricelj, an expert on information and media disorder to carry out a workshop on Fake News. The students got a lot of knowledge on how to recognize fake news and other media disorder – and how to react on it. After that they played a learning game in international mixed groups and discussed the results of it. Each group presented their findings in the final plenary of the day.

The final results of the meeting were prepared by the students, working in the international groups on the third day of the meeting. Students prepared infographics to guide different target groups in the modern virtual world. They could choose between the following target groups: young children in primary schools, entrepreneurs, senior citizens, parents, peers and teachers.

We concluded our virtual meeting with presentations of infographics and we all learned a lot of new things. All groups did a great job.

The coordinators decided that every partner school prints and displays the infographics at school.